

Indiana College Readiness Report

2013 High School Graduates Lawrence North High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	163	153	94%
Core 40	245	166	68%
General	98	31	32%
High School Graduation Waiver Status			
Graduated with Waiver	77	28	36%
Graduated without Waiver	429	322	75%
Advanced Placement Status			
Took and Passed an AP Test	47	46	98%
Took but Did Not Pass an AP Test	32	32	100%
Did Not Take an AP Test	427	272	64%
21st Century Scholar Status			
21st Century Scholar	63	50	79%
Non 21st Century Scholar	443	300	68%
Socioeconomic Status			
Free or Reduced Lunch	199	108	54%
Non Free or Reduced Lunch	307	242	79%
Race/Ethnicity			
White	233	173	74%
Black	174	115	66%
Hispanic	55	25	45%
Asian	11	9	82%
Other	33	28	85%
All Students	506	350	69%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	270	53.4%
Indiana Private College (non-profit)	37	7.3%
Indiana Private College (for-profit)	3	0.6%
Out-of-State Public College	26	5.1%
Out-of-State Private College (non-profit)	12	2.4%
Out-of-State Private College (for-profit)	2	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	156	30.8%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	109	12	11%	11	92%
Core 40	133	58	44%	37	64%
General	28	16	57%	8	50%
High School Graduation Waiver Status					
Graduated with Waiver	21	15	71%	8	53%
Graduated without Waiver	249	71	29%	48	68%
Advanced Placement Status					
Took and Passed an AP Test	34	4	12%	***	***
Took but Did Not Pass an AP Test	23	2	9%	***	***
Did Not Take an AP Test	213	80	38%	50	63%
21st Century Scholar Status					
21st Century Scholar	42	17	40%	11	65%
Non 21st Century Scholar	228	69	30%	45	65%
Socioeconomic Status					
Free or Reduced Lunch	86	38	44%	23	61%
Non Free or Reduced Lunch	184	48	26%	33	69%
Race/Ethnicity					
White	135	28	21%	22	79%
Black	85	43	51%	25	58%
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	23	8	35%	***	***
All Students	270	86	32%	56	65%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	40	15%	29	73%
English/Language Arts Only	23	9%	14	61%
Both Math and English/Language Arts	23	9%	13	57%
No Remediation	184	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	25	9.3%
Indiana State University	29	10.7%
University of Southern Indiana	4	1.5%
Indiana University-Bloomington	61	22.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	32	11.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	23	8.5%
Ivy Tech Community College	82	30.4%
Vincennes University	14	5.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	171	63.3%
Associate Degree (two-year)	93	34.4%
Award of at least 1 but less than 2 academic years	3	1.1%
Award of less than 1 academic year	2	0.7%
Unclassified undergraduate	1	0.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	218	81%
Part-Time Students	52	19%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	53	20%
Business and Communication	45	17%
Education	9	3%
Health	34	13%
Science, Technology, Engineering, and Math (STEM)	46	17%
Social and Behavioral Sciences and Human Services	30	11%
Trades	17	6%
Undecided	36	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	109	3.1	27.61
Core 40	133	2.1	16.75
General	28	2.0	12.18
High School Graduation Waiver Status			
Graduated with Waiver	21	2.1	13.33
Graduated without Waiver	249	2.5	21.28
Advanced Placement Status			
Took and Passed an AP Test	34	3.4	28.51
Took but Did Not Pass an AP Test	23	2.5	24.48
Did Not Take an AP Test	213	2.3	18.99
21st Century Scholar Status			
21st Century Scholar	42	1.9	17.48
Non 21st Century Scholar	228	2.6	21.25
Socioeconomic Status			
Free or Reduced Lunch	86	2.2	15.81
Non Free or Reduced Lunch	184	2.6	22.92
Race/Ethnicity			
White	135	2.8	23.96
Black	85	2.0	16.22
Hispanic	***	***	***
Asian	***	***	***
Other	23	2.4	19.04
All Students	270	2.5	20.66

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	109	106	97%
Core 40	133	84	63%
General	28	14	50%
High School Graduation Waiver Status			
Graduated with Waiver	21	15	71%
Graduated without Waiver	249	189	76%
Advanced Placement Status			
Took and Passed an AP Test	34	34	100%
Took but Did Not Pass an AP Test	23	21	91%
Did Not Take an AP Test	213	149	70%
21st Century Scholar Status			
21st Century Scholar	42	28	67%
Non 21st Century Scholar	228	176	77%
Socioeconomic Status			
Free or Reduced Lunch	86	52	60%
Non Free or Reduced Lunch	184	152	83%
Race/Ethnicity			
White	135	118	87%
Black	85	49	58%
Hispanic	***	***	***
Asian	***	***	***
Other	23	17	74%
Freshman Year Remediation			
Remediation	86	50	58%
No Remediation	184	154	84%
All Students	270	204	76%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.